

appreciation of film will be founded on personal experience with the constituent elements of the medium's production.

II. APSC reports its approval of the following change to course descriptions and prerequisites:

A. HIST 105: Medieval History

Old Course Description: A survey of the development of European civilization from the fall of Rome to the Renaissance.

New Course Description: This survey course will study the development of European civilization during the period ca.300 to 1300. It will consider the impact of such events as the decline of the Roman Empire, the Germanic invasions, the development of Christianity and the Church, the emergence of feudalism, the expansion of Islam and the Crusades, and the creation of romantic literature.

Rationale: The current course description does not account for new material on Islam and the Arab world.

B. PMGT 301: Policy and Leadership

Old Prerequisite: None.

New Prerequisite: LPPM 200, Foundations in Policy Studies.

Rationale: PMGT 301 is not a generic offering in the area of leadership. Rather, it builds on themes covered in the Foundations course that are central to the major. As such, it is not surprising that students who have enrolled in PMGT 301 in recent years without Foundations have tended to either do poorly or drop out of the course part way through. PMGT 301 was designed as an intermediate Policy Management course that mirrors the intermediate-level LAWP 300 Gateway course for Law & Policy majors. Both courses were specifically designed for their respective majors, and it was originally intended that both would have the LPPM 200 prerequisite. LAWP 300 has had this prerequisite since the beginning, but PMGT 301 did not have this prerequisite initially because of an administrative oversight.

III. APSC reports its approval of the "Principles of Good Advising" as presented in the report of the Summer Study Group on Academic Advising, 2008:

Academic advising is an important aspect of teaching at Dickinson College. The excellent academic advisor is accessible to students and is an effective listener and communicator who is also knowledgeable about academic programs, regulations, and resources; is concerned about student performance and development; and is aware of career opportunities and services. The excellent academic advisor provides sufficient time for advising, maintains confidentiality in the advising relationship, and refers students to other resources as appropriate.

Oct 2018

**DICKINSON COLLEGE
MEMORANDUM**

TO: All Who Attend Faculty Meeting

FROM: Academic Program and Standards Committee

RE: Resolution to Approve Changes to the Policy Studies major requirements
Resolution to Approve Changes to the Common Hour
Report of Approval of the change in title and description of POSC 271

DATE: February 1, 2010

I. Resolved, that the following changes to the Policy Studies (Law and Policy and Policy Management) program be approved:

A. LPPM 200: Foundations in Policy Studies
Change from a two-credit to one-credit course, and from 6 hours/week to 3 hours/week; change from capacity of 40 to 25.

Rationale: Following a recommendation by the external evaluators, the course will maintain the same course description, but will reduce the number of case studies and focus more on core concepts and "basic material."

B. Addition of a "Foundations of Economic Policy" elective course (1 credit)

Rationale: Adding this elective to the major requirements complements the change to the *Foundations in Policy Studies* course without changing total courses required for the major. This elective will normally be satisfied by taking *Economic Analysis of Policy* (ECON 228). ECON 228, which was taught once every two years, will now be offered three times every two years. This increased frequency will accommodate the influx of Policy Studies students while continuing to accommodate demand for the course from other majors.

micro-economic in nature

II. Resolved, that the following changes to the Common Hour be approved, to begin Fall 2010:

Thursday, noon – 1:30, currently:

- Designated as Common Hour when classes are in session
- Schedule of programs administered by Clarke Forum staff
- Limited to one program per week
- No classes may be scheduled during Common Hour time period
- No meetings or other events may be scheduled during Common Hour time period
- Buffet lunch available following program (from Common Hour budget)

Append

B. EASN 259/POSC 259/LAWP 259: Law, Politics, and Society in Asia

Course Description: This course examines the interaction between law, legal institutions and citizens in China, Japan and India. Covering history and the contemporary scene, the course focuses on how law works in practice and is understood and used by ordinary people in Asia. It covers areas such as marriage and divorce, the legal profession, lost property, civil rights, the environment, sexuality, mediation, land development and property, among others. Comparisons between the United States and Asia, as well as between Asian countries, will be emphasized.

*append
10-4-10*

Prerequisites:	None
Instructors:	Neil Diamant
Frequency offered:	Every year
Enrollment size:	25
Enrollment preference:	EASN majors; INST majors; POSC majors; students completing an EASN course; all others
Distribution requirement?	Comp. Civ., DIV II
Count toward a major?	Yes
Major requirement?	EASN: social science course focusing on East Asia; POSC: comparative politics requirement; LAWP: elective
Replacing another course?	No

Rationale: This course was developed as part of Dickinson's initiative in "Asian Law and Culture," which began in 2002. It has been taught every year since then as a topics course, with the exception of 2006, when the instructor was on sabbatical. The course exposes EAS students to the significance of law and legal institutions in China, Japan and India, provides numerous examples of

how ordinary citizens interact with law, and stresses variation among Asian countries (different political systems, histories, religions etc). In Political Science, the course exposes students (many of whom do not have any background in Asian Studies) to comparative law (and thus complements Prof. Edlin's course in this respect), Asian history and politics, theories of law and society, and the role of society and culture in understanding how law works.

Learning Outcomes:

- Understand the role of history, politics and culture in how law works in Asia.
- Appreciate the main differences, as well as some similarities, between law in Asia and the United States. Students will understand the sources of variation between China, Japan and India.
- Understand why a gap often exists between laws as they exist "on the books" and how they work and are understood in practice.
- Learn several key theories of the law and society literature (Weber, Durkheim, Marx, Gramsci, Galanter etc).
- Become more attentive to social science methodology in their reading of texts and writing.
- Improve their writing skills.

New Course Number and Title:
HIST 282: Diplomatic History of the United States
(This course is cross-listed as INST 282.)

NOTE: International Studies supports this change in level.

Rationale: We would like to preserve the 300-level for classes with historiography/advanced methods components. Renumbering this course to the 200-level will better reflect skills/reading levels required for this topical survey.

4. Resolved, that the following change to POST course numbering be approved;

Old Course Number/Title: LPPM 200: Foundations in Policy Studies

New Course Number/Title: PMGT 200: Foundations in Policy Studies
cross-listed as: LAWP 200: Foundations in Policy Studies

Rationale: The "LPPM" designation seemed to make sense to us when we reformed the Policy Studies program a few years back by creating two majors under the Policy Studies umbrella: Policy Management (PMGT) and Law & Policy (LAWP). In part, we thought that we would offer other cross-listed courses under the LPPM rubric in addition to the Foundations course.

But alas, we have tended to put cross-listed courses in one or the other majors: PMGT or LAWP. And so for all intents and purposes there is only one course that ever gets listed under LPPM: LPPM 200 (Foundations in Policy Studies). But there is no LPPM major; the course serves only as a gateway course for either the PMGT and LAWP major.

The problem is that students looking to major in Policy Management look in PMGT for courses but don't see the gateway to their anticipated major. Likewise for students looking to major in Law & Policy who look under LAWP; they will see no entry-level course to help them get started.

5. Resolved, that the following change to the rules governing exam week be approved:

Old Wording:

When a final paper is assigned in lieu of an examination, it must be due at the time of the scheduled final examination for that course.

New Wording:

When a final paper is assigned in lieu of an examination, it must be due at the time of the scheduled final examination for that course. During spring semester, in those classes with second semester seniors enrolled, final papers in lieu of in-class exams, may be due the Friday before senior grades are due or at the time of the scheduled final exam, whichever comes first.

Approved
10-10-11

Approved
10-10-11

Rationale: This is one of the department's intermediate-level core courses, required for all Environmental Science [BS] and Environmental Studies [BA] majors. The change is in the direction of more flexibility in terms of content. As staffing changes and the demand for this core course increases (we now need to offer it at least 2-3 times per year and 3 of our faculty are now in a position to offer the course), we would like to allow different faculty who teach the course to customize the content to fit their own expertise and strengths. This slightly more general description allows for that customization, while still keeping the common focus on how environmental policy is constructed and implemented.

MATH 241/COMP 241: Numerical Methods

Old prerequisites: MATH 171 or 211 or 270

New prerequisites: Completion of two of the following courses: MATH 170, 171, 211, and 270

Rationale: Under the current pre-requisites, it is possible for a student to take MATH/COMP 241 without having had any calculus (by taking COMP 131 and MATH 211). Calculus is used extensively in MATH/COMP 241, and this change will ensure all students entering the course will have the necessary background.

MATH 325: Probability and Statistics II

Old prerequisites: MATH 171, 225 and 270

New prerequisites: MATH 171, 225, and completion of, or concurrent registration in 270

Rationale: The effect of this change is to make MATH 270 (Integration and Infinite Series) a co-requisite, as opposed to a prerequisite, for MATH 325. This change will allow more students to enroll in this course while having a minimal impact on course content and student preparation for the course.

B. APSC reports its approval of the following cross-listing in Policy Studies:

LAWP 228/PMGT 228: Economic Analysis of Policy

Permanently cross-listed with ECON 228: This course introduces the basic economic techniques used in the analysis of public policy and applies these techniques to a variety of social problems and policies. The economic techniques taught include the analysis of market failure, benefit-cost analysis, and economic impact analysis. Applied topics vary, but are likely to include education and job training, welfare reform, subsidies for the arts, and housing policy for the poor, among others. Whenever possible, this course will include one or more group research projects related to the Central Pennsylvania region. Past projects have included the economic impact of Dickinson College and an analysis of the economic and social conditions in Carlisle's Hope Station neighborhood. *Prerequisite: 111 or permission of the instructor. This course fulfills the DIV II social sciences distribution requirement and QR graduation requirement.*

5/7/12