

## HISTORY 282

Dickinson College // Spring 2022  
Tue / Thu 9 am  
Classroom: Denny 211  
URL: <http://blogs.dickinson.edu/hist-282pinsker>

## US Diplomatic History

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"I shall not surrender this game leaving any available card unplayed."  
--Abraham Lincoln, July 26, 1862

### Required Text

- George C. Herring, *From Colony to Superpower: US Foreign Relations Since 1776* (New York: Oxford University Press, 2008) [LIBRARY ONLINE]

### Additional Readings

- Walter LaFeber, "The Constitution and United States Foreign Policy: An Interpretation," *Journal of American History* 74 (Dec. 1987): 695-717 [JSTOR]
- Margaret MacMillan, *The Rhyme of History: Lessons of the Great War*, Brookings (2013) [WEB]
- Stephanie McCurry, "Enemy Women and the Laws of War in the American Civil War," *Law and History Review* 35 (August 2017): 667-710 [JSTOR]
- Walter Russell Mead, "The American Foreign Policy Legacy," *Foreign Affairs* 81 (Jan.-Feb. 2002): 163-176 [JSTOR]
- Matthew Pinsker, *Lincoln and War Powers*. House Divided Project (2013) [WEB]

### Course Policies

For details on course policies, especially those regarding attendance, participation, accommodations for disabilities, plagiarism and general learning objectives, please consult the course website: <http://blogs.dickinson.edu/hist-282pinsker/course-policies>

### First Essay –Early US Diplomacy

On **Friday, March 4**, students will submit a 3-5 page typed, double-spaced essay on a topic concerning early US diplomacy provided to them near the beginning of that week. All essays must include references to the Herring book as well as to additional primary sources featured at the course site, all properly cited using Chicago-style footnotes. Outside research is allowed but not required. Additional information will be available on the annotated assignment guidelines at the course site. Essays will be graded on depth of analysis, use of evidence, and quality of prose. Late essays will be penalized up to 5 points each day.

### Second Essay –Modern US Diplomacy

On **Friday, April 8**, students will submit a 3-5 page typed, double-spaced essay on a modern US diplomatic topic provided to them near the beginning of that week. All essays must include references to the Herring book as well as to additional primary sources featured at the course site, all properly cited using Chicago-style footnotes. Outside research is allowed but not required. Additional information will be available on the annotated assignment guidelines at the course site. Essays will be graded on depth of analysis, use of evidence, and quality of prose. Late essays will be penalized up to 5 points each day.

### Profiles in Diplomacy Project

By **Friday, April 22**, students will submit an 8- to 10-page biographical paper that analyzes a significant diplomatic contribution from an American historical figure (not serving as president) during the period between 1776 and 2000. Each profile paper should provide background on the person as well as thoughtful context about that period. All papers should

use George Herring's *From Colony to Superpower* (2008) as a starting point, but they should also employ a wide-ranging combination of other scholarly sources and relevant primary sources. All essays should be typed and double-spaced as Word or PDF documents with title page and Chicago-style footnotes (no bibliography required). Papers will receive provisional grades (based on research effort, analysis and prose) that will be updated following submission of the final website project.

By **Monday, May 9**, students should transform their diplomatic profile papers into a Weebly site. Each website project should be designed as an online teaching exhibit, revised and improved from the originally submitted profile paper, but now focusing on using various multi-media tools to help bring the main historical insights to life for high school and college classrooms. Students should especially strive to find ways to provide full-text access to relevant primary sources. Each website should also include an array of properly credited and captioned images as well as at least one embedded short video (about 1 to 2 minutes) that provides a biographical overview of the subject. Additional information will be available on the annotated assignment guidelines at the course site. Projects will be graded on depth of analysis, research and design effort, and quality of prose. Late research submissions will be penalized 5 points per day.

### **Grade Distribution**

Class Participation	30 percent
Essay 1 –Early US diplomacy	20 percent
Essay 2 –20 <sup>th</sup> Century diplomacy	20 percent
Profiles in Diplomacy project	30 percent

Day	Date	Discussion Topic	Reading Assignment
Tuesday	1/25	Methods & Expectations	---
Thursday	1/27	Mapping American Diplomacy	Herring, Intro (1-10), Mead article
Tuesday	2/1	Revolutionary Diplomacy	Herring, chapter 1
Thursday	2/3	Partisan Diplomacy	Herring, chapter 2
Tuesday	2/8	Jeffersonian Diplomacy	Herring, chapter 3
Thursday	2/10	Jacksonian Diplomacy	Herring, chapter 4
Tuesday	2/15	Expansionist Diplomacy	Herring, chapter 5
Thursday	2/17	Lincolnian Diplomacy	Herring, chapter 6
Tuesday	2/22	Legal Diplomacy	McCurry article + Pinsker exhibit
Thursday	2/24	Global Diplomacy	Herring, chapter 7
Tuesday	3/1	Imperial Diplomacy	Herring, chapter 8
Thursday	3/3	Constitutional Diplomacy	LaFeber article
<b>Friday</b>	<b>3/4</b>	<b>First essay due</b>	<b>By 5pm via email</b>
Tuesday	3/8	Progressive Diplomacy	Herring, chapter 9
Thursday	3/10	Wilsonian Diplomacy	Herring, chapter 10
Tuesday	3/15	NO CLASS (Spring Break)	
Thursday	3/17	NO CLASS (Spring Break)	
Tuesday	3/22	Commercial Diplomacy	Herring, chapter 11
Thursday	3/24	New Deal Diplomacy	Herring, chapter 12
Tuesday	3/29	Alliance Diplomacy	Herring, chapter 13
Thursday	3/31	Containment Diplomacy	Herring, chapter 14 (pp. 595-626)
Tuesday	4/5	Cold War Diplomacy	Herring, chapter 14 (pp. 626-650)
Thursday	4/7	Brinksmanship Diplomacy	Herring, chapter 15
<b>Friday</b>	<b>4/8</b>	<b>Second essay due</b>	<b>By 5pm via email</b>
Tuesday	4/12	Crisis Diplomacy	Herring, chapter 16 (pp.702-729)
Thursday	4/14	Vietnam Diplomacy	Herring, chapter 16 (pp. 729-759)
Tuesday	4/19	Detente Diplomacy	Herring, chapter 17
Thursday	4/21	Human Rights Diplomacy	Herring, chapter 18
<b>Friday</b>	<b>4/22</b>	<b>Profile paper due</b>	<b>By 5pm via email</b>
Tuesday	4/26	High Tech Diplomacy	Herring, chapter 19
Thursday	4/28	Interventionist Diplomacy	Herring, chapter 20
Tuesday	5/3	Historically Correct Diplomacy	Macmillan essay
Thursday	5/5	Lessons & Legacies	
<b>Monday</b>	<b>5/9</b>	<b>Profile websites due</b>	<b>By 5pm, send URL via email</b>