

HISTORY 282

Dickinson College // Fall 2023
Tue / Thu 1030am
Classroom: Denny 211
URL: <http://blogs.dickinson.edu/hist-282pinsker>

US Diplomatic History

Matthew Pinsker
Office: 61 N. West Street
Hours: Wed. 9am to noon
Email: pinsker@dickinson.edu

All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside.

--Fourteenth Amendment, Section 1 (1866 / 1868)

Required Text

- George C. Herring, *From Colony to Superpower: US Foreign Relations Since 1776* (New York: Oxford University Press, 2008) [LIBRARY ONLINE]

Additional Readings

- Amanda Frost, "By Accident of Birth": The Battle over Birthright Citizenship After *United States v. Wong Kim Ark*," 32 *Yale Journal of Law & the Humanities*, 38–76 (2021) [WEB]
- Margaret MacMillan, "The Rhyme of History: Lessons of the Great War," Brookings (2013) [WEB]
- Walter Russell Mead, "The American Foreign Policy Legacy," *Foreign Affairs* 81 (Jan.-Feb. 2002): 163-176 [JSTOR]

Course Policies

For details on course policies, especially those regarding attendance, participation, accommodations for disabilities, plagiarism and general learning objectives, please consult the course website: <http://blogs.dickinson.edu/hist-282pinsker/course-policies>

First Essay –Early US Diplomacy

On **Monday, October 9**, students will submit by email a 3-5 page typed, double-spaced essay on a topic concerning early US diplomacy provided to them in class on Thursday, Oct. 5. All essays must include references to the Herring book, properly cited using Chicago-style footnotes. Outside research is allowed but not required. Additional information will be available on the annotated assignment guidelines at the course site. Essays will be graded on depth of analysis, use of evidence, and quality of prose. Late essays will be penalized up to 5 points each day.

Second Essay –Modern US Diplomacy

On **Monday, November 13**, students will submit by email a 3-5 page typed, double-spaced essay on a topic concerning modern US diplomatic history provided to them in class on Thursday, Nov. 9. All essays must include references to the Herring book, properly cited using Chicago-style footnotes. Outside research is allowed but not required. Additional information will be available on the annotated assignment guidelines at the course site. Essays will be graded on depth of analysis, use of evidence, and quality of prose. Late essays will be penalized up to 5 points each day.

Profiles in Diplomacy Project

By **Friday, December 1**, students will submit by email an 8- to 10-page biographical paper that analyzes a significant diplomatic contribution from an American historical figure (not serving as president) during the period between 1776 and 2000. Each profile paper should

provide background on the person as well as thoughtful context about that period. All papers should use George Herring's *From Colony to Superpower* (2008) as a starting point, but they should also employ a wide-ranging combination of other scholarly sources and relevant primary sources. All essays should be typed and double-spaced as Word or PDF documents with title page and Chicago-style footnotes (no bibliography required). Papers will receive provisional grades (based on research effort, analysis and prose) that will be updated following submission of the final website project.

By **Wednesday, December 13**, students should transform their diplomatic profile papers into a Weebly site. Students should send Prof. Pinsker their Weebly URL by email. Each website project should be designed as an online teaching exhibit, revised and improved from the originally submitted profile paper, but now focusing on using various multi-media tools to help bring the main historical insights to life for high school and college classrooms. Students should strive to find ways to highlight primary sources, by provide links to full-text versions of such sources where available and by including properly captioned and credited images of relevant historical figures, events, and materials. Each website should also include at least one embedded short video (about 1 to 2 minutes) that provides a biographical overview of the subject. Additional information will be available on the annotated assignment guidelines at the course site. Projects will be graded on depth of analysis, research and design effort, and quality of prose. Late submissions will be penalized 5 points per day.

Grade Distribution

Class Participation	30 percent
Essay 1 –Early US diplomacy	20 percent
Essay 2 –20 th Century diplomacy	20 percent
Profiles in Diplomacy project	30 percent

Day	Date	Discussion Topic	Reading Assignment
Tuesday	8/29	Methods & Expectations	---
Thursday	8/31	American Diplomacy	Herring, Intro (pp. 1-10), Mead article
Tuesday	9/5	Revolutionary Diplomacy	Herring, chapter 1
Thursday	9/7	Partisan Diplomacy	Herring, chapter 2
Tuesday	9/12	Jeffersonian Diplomacy	Herring, chapter 3
Thursday	9/14	Jacksonian Diplomacy	Herring, chapter 4
Tuesday	9/19	Expansionist Diplomacy	Herring, chapter 5
Thursday	9/21	Lincolnian Diplomacy	Herring, chapter 6
Tuesday	9/26	Global Diplomacy	Herring, chapter 7
Tuesday	9/26	EVENT: Citizenship & Immigration Law	ATS, 7pm (REQUIRED)
Thursday	9/28	Spotlight: Birthright Citizenship	Frost article
Tuesday	10/3	Imperial Diplomacy: War of 1898	Herring, chapter 8 (pp. 299-324)
Thursday	10/5	Imperial Diplomacy: Occupation	Herring, chapter 8 (pp. 324-336)
Monday	10/9	First essay due	By 5pm via email
Tuesday	10/10	Progressive Diplomacy	Herring, chapter 9
Thursday	10/12	Wilsonian Diplomacy	Herring, chapter 10
Tuesday	10/17	NO CLASS (Fall Break)	
Thursday	10/19	Spotlight: Lessons of the Great War	Macmillan essay
Tuesday	10/24	Commercial Diplomacy	Herring, chapter 11
Thursday	10/26	New Deal Diplomacy	Herring, chapter 12
Tuesday	10/31	Alliance Diplomacy	Herring, chapter 13
Thursday	11/2	Containment Diplomacy	Herring, chapter 14 (pp. 595-626)
Tuesday	11/7	Cold War Diplomacy	Herring, chapter 14 (pp. 626-650)
Thursday	11/9	Brinkmanship Diplomacy	Herring, chapter 15
Monday	11/13	Second essay due	By 5pm via email
Tuesday	11/14	Crisis Diplomacy	Herring, chapter 16 (pp.702-729)
Thursday	11/16	Vietnam Diplomacy	Herring, chapter 16 (pp. 729-759)
Tuesday	11/21	Detente Diplomacy	Herring, chapter 17
Thursday	11/23	NO CLASS (Thanksgiving)	Herring, chapter 18
Tuesday	11/28	Human Rights Diplomacy	Herring, chapter 18
Thursday	11/30	New World Order Diplomacy	Herring, chapter 19
Friday	12/1	Profile paper due	By 5pm via email
Tuesday	12/5	Hyperpower Diplomacy	Herring, chapter 20
Thursday	12/7	Lessons & Legacies	
Wednesday	12/13	Profile websites due	By 5pm, send URL via email