

## MOD Take 2: Additional Properties of Modular Arithmetic

The introductory MOD explainer noted two properties of modular arithmetic, *addition by a constant* and *multiplication by a constant*. This explainer provides some other useful properties of mod arithmetic that are encountered directly and indirectly throughout **PwP**. This explainer discusses this material in a bit more abstract fashion than in the introductory MOD explainer so do not worry if some of this sounds more abstract as well. We start with congruence.

**Congruence.** If the difference between two numbers  $a$  and  $b$  is divisible by a third number  $m$ ,  $0 = a - b \text{ MOD } m$ , we say the two numbers are congruent modulo  $m$ . This is written as  $a \equiv b \text{ (MOD } m)$ .

If you are not used to reading mathematical symbols you may not have noticed the three line  $\equiv$  congruence symbol (and read it as the two line = equality symbol) and you may wonder why the (MOD  $m$ ) is shown with parentheses here. These distinctions are best explained by providing a concrete example. (One final distinction is that mathematicians use mod rather than MOD (capitals are used here as it is similar to Excel's MOD(a,b) function which is used throughout **PwP**.)

**What time is it?** Suppose it is now 12 o'clock. What time was it 11 hours ago? What time will it be 13 hours from now?

The answer to both questions is 1 o'clock. In mathematical terms:

$$-11 \equiv 13 \text{ (MOD } 12) \quad \text{because} \quad 0 = -11 - 13 \text{ MOD } 12 = -24 \text{ MOD } 12.$$

The (MOD 12) applies to both  $a = -11$  and  $b = 13$  so that  $-11 \equiv 13 \text{ (MOD } 12)$  means  $-11 \text{ MOD } 12 = 13 \text{ MOD } 12$ . The expression on each side of the = sign equals 1 ( $-11 = 1 - 1 \cdot 12$  or  $1 = -11 \text{ MOD } 12$  and  $13 = 1 + 1 \cdot 12$  or  $1 = 13 \text{ MOD } 12$ ).

Note that we do not know the remainder in the above congruence. All we know is that  $a$  and  $b$  will have the **SAME** remainder upon division by  $m$ . We see why the remainders must be the same by assuming this is not the case and deriving a contradiction based on that incorrect assumption.

Assume  $a = r_a + x \cdot m$  with  $0 \leq r_a < m$  and  $x$  an integer,  $b = r_b + y \cdot m$  with  $0 \leq r_b < m$  and  $y$  an integer and  $r_a \neq r_b$ . Define  $a$  as the number with larger remainder so  $r_a - r_b > 0$ . Given this,  $a - b = r_a - r_b + (x - y) \cdot m$  with  $0 < r_a - r_b < m$ . But this says that  $a - b$  has a non-zero remainder upon division by  $m$ , contradicting  $0 = a - b \text{ MOD } m$ .

We say that  $a$  and  $b$  are in the same *residue class* MOD  $m$  if they have the same remainder upon division by  $m$ .

**Properties.** Modular congruence has many properties in common with the more common notion of equality.

Let  $a, b, c, d$  and  $k$  be integers. The modulus,  $m$ , is an integer greater than 1. The following are true.

<i>Reflexivity:</i>	$a \equiv a \text{ (MOD } m)$
<i>Symmetry:</i>	$a \equiv b \text{ (MOD } m)$ if and only if $b \equiv a \text{ (MOD } m)$
<i>Transitivity:</i>	If $a \equiv b \text{ (MOD } m)$ and $b \equiv c \text{ (MOD } m)$ , then $a \equiv c \text{ (MOD } m)$
<i>Addition by a constant, k:</i>	If $a \equiv b \text{ (MOD } m)$ , then $a + k \equiv b + k \text{ (MOD } m)$
<i>Multiplication by a constant, k:</i>	If $a \equiv b \text{ (MOD } m)$ , then $a \cdot k \equiv b \cdot k \text{ (MOD } m)$
<i>Addition:</i>	If $a \equiv b \text{ (MOD } m)$ and $c \equiv d \text{ (MOD } m)$ , then $a + c \equiv b + d \text{ (MOD } m)$
<i>Subtraction:</i>	If $a \equiv b \text{ (MOD } m)$ and $c \equiv d \text{ (MOD } m)$ , then $a - c \equiv b - d \text{ (MOD } m)$
<i>Multiplication:</i>	If $a \equiv b \text{ (MOD } m)$ and $c \equiv d \text{ (MOD } m)$ , then $a \cdot c \equiv b \cdot d \text{ (MOD } m)$
<i>Exponentiation:</i>	If $a \equiv b \text{ (MOD } m)$ , then $a^k \equiv b^k \text{ (MOD } m)$ for non-negative $k$

**Two examples:** My 21<sup>st</sup> birthday is on Tuesday. What day of the week will my 25<sup>th</sup> birthday be on? How about my 65<sup>th</sup>?

**Answers.** For 25. Each 4-year cycle has 1 leap year so  $T_{\text{days}} = 3 \cdot 365 + 366$ . Since  $52 \cdot 7 = 364$ ,  $1 = 365 \text{ MOD } 7$ ,  $2 = 366 \text{ MOD } 7$  so,  $5 = 3 \cdot 1 + 2 = 3 \cdot 365 + 366 = T_{\text{days}} \text{ (MOD } 7)$  or your 25<sup>th</sup> will be on a Sunday (5 more than Tuesday). For 65.  $65 = 21 + 4 \cdot 11$  so,  $6 = 55 = 11 \cdot 5 = 11 \cdot T_{\text{days}} \text{ (MOD } 7)$  so that your 65<sup>th</sup> birthday will be on a Monday (6 more than Tuesday).